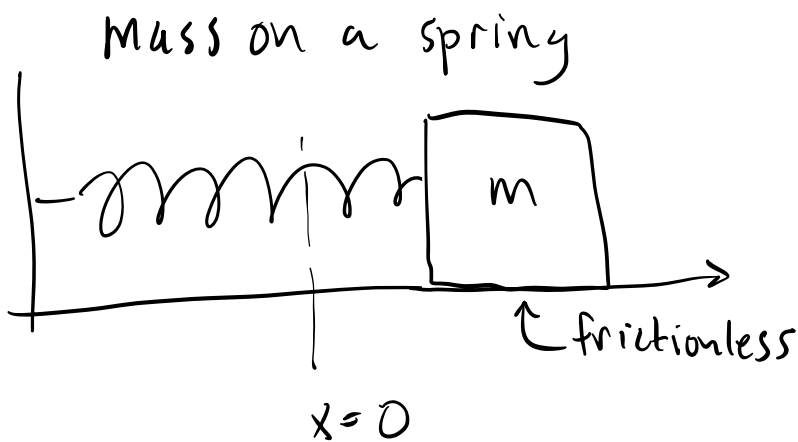


- To do:
- ✓ complete survey by Jan. 15 @ 23:59
  - ✓ complete HW1 on PL by Jan. 17 @ 23:59
  - ✓ complete HW2 on PL by Jan. 19 @ 23:59

Last Time:



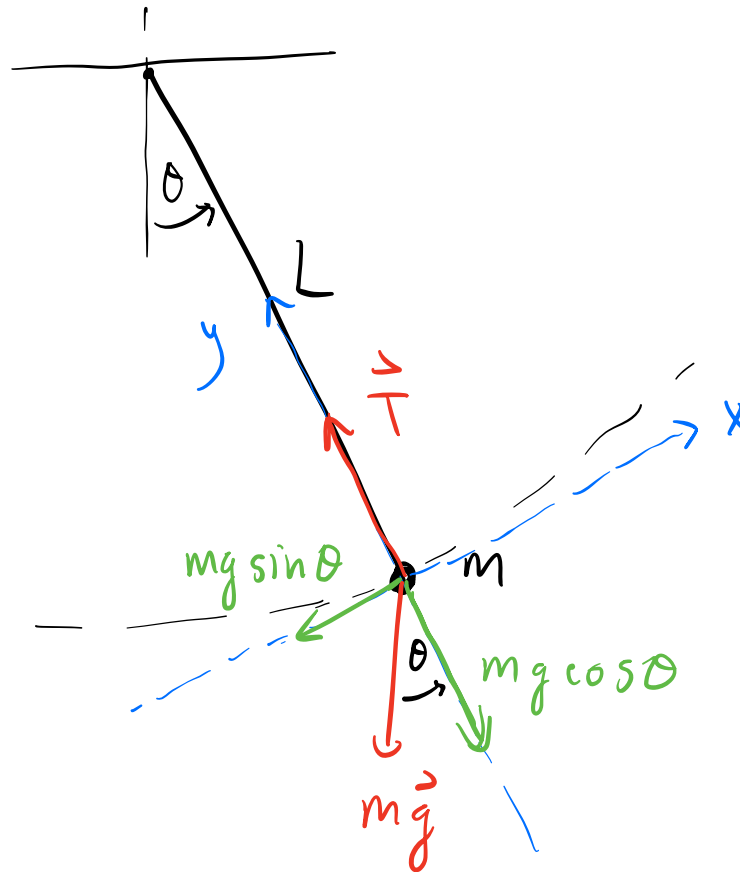
Eq'n of motion:  $\frac{d^2x}{dt^2} = -\frac{k}{m}x$

$$x = A \cos(\omega t)$$

$$\omega = \sqrt{\frac{k}{m}}$$

$$T = \frac{2\pi}{\omega} = 2\pi \sqrt{\frac{m}{k}}$$

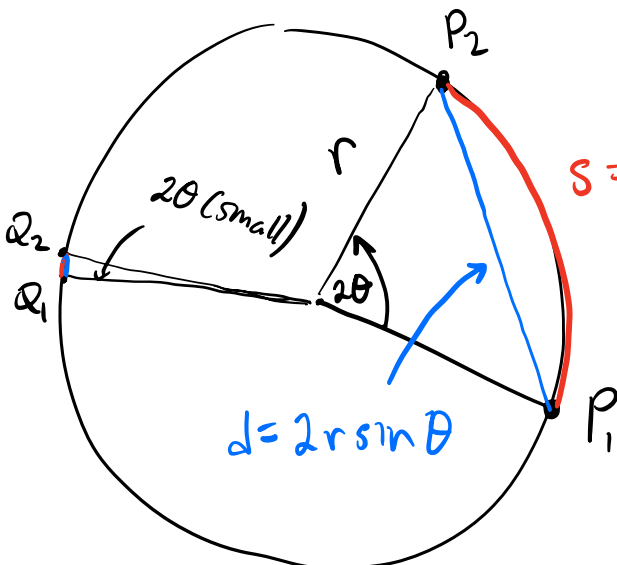
# Pendulum



Eq'n of motion

$$\frac{d^2\theta}{dt^2} = -\frac{g}{L} \sin\theta \quad (*)$$

sin  $\theta$  approximation



$$s = 2r\theta$$

$$s > d$$

$$\therefore \cancel{2r}\theta > \cancel{2r}\sin\theta$$

$$\theta > \sin\theta$$

↑  
radians.

If we consider a small angular displacement  $2\theta$  between points  $Q_1$  &  $Q_2$ , then the red arc & blue line are approximately the same length.

$$s \approx d$$

$$\cancel{2r\theta} \approx \cancel{2r\sin\theta} \quad \theta \text{ in radians.}$$

$\therefore \sin\theta \approx \theta$  when  $\theta$  is small  
Small-angle approximation

Let's apply the small-angle approx. to our pendulum problem.

In this case, Eq'n  $\textcircled{*}$  becomes

$$\frac{d^2\theta}{dt^2} \approx -\frac{g}{L}\theta$$

mathematically identical  
to mass on a spring

$$\uparrow \sin\theta \approx \theta$$

$$\left( \frac{d^2x}{dt^2} = -\frac{k}{m}x, \quad x = A\cos(\omega t) \rightarrow \omega = \sqrt{\frac{k}{m}} \right)$$

$\therefore$  sol'n for pendulum angle  $\theta$  vs time is

$$\theta = A\cos(\omega t)$$

$$\text{where } \omega = \sqrt{\frac{g}{L}}$$

$$\omega = \frac{2\pi}{T} \quad \therefore T = \frac{2\pi}{\omega} = \frac{2\pi}{\sqrt{\frac{g}{L}}}$$

For our pendulum

$$T = 2\pi \sqrt{\frac{L}{g}}$$

valid for small angles.

Labs #1

{ #2.

Note that the period of osc. is independent of both the mass  $m$  of the pendulum bob & the initial amplitude of the oscillations.

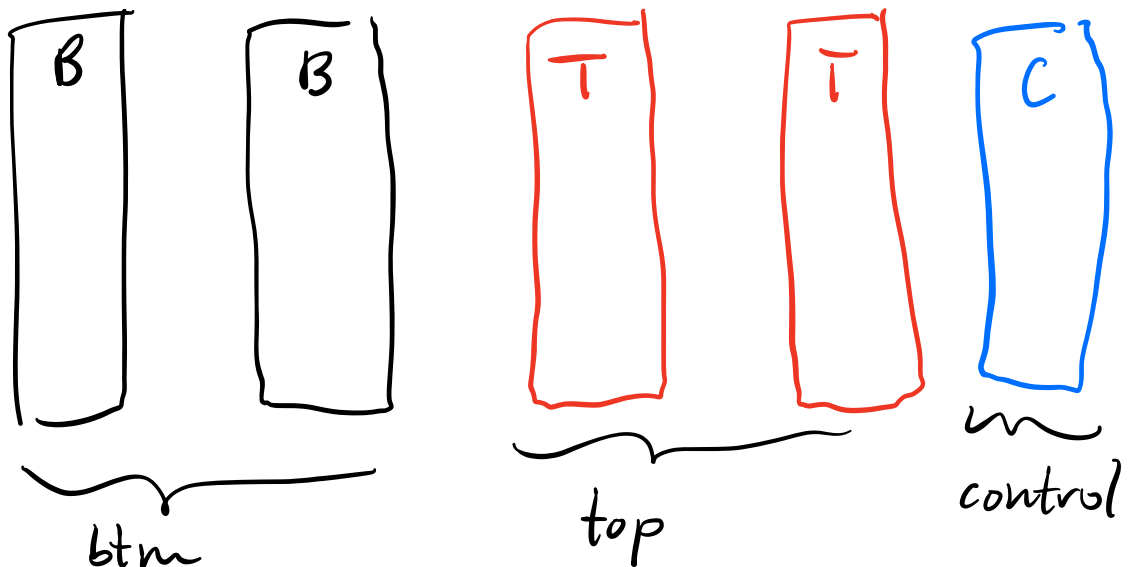
Large amplitude osc. move with higher average speed than small-amplitude osc.

Chapter 5 Sec 1 & 2 in OSUPV2.

## Electric Charge.

Imagine the following experiment:

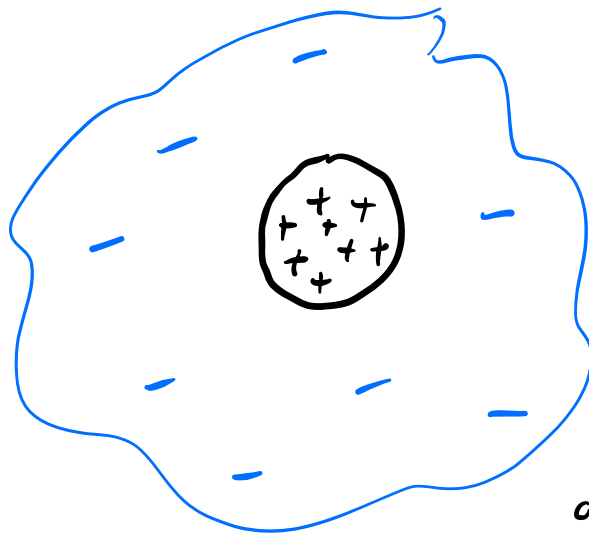
- Take two pieces of cellophane tape stuck to one another (sticky side to non-sticky side)
- Pull the pieces apart
- Repeat w/ two more pieces of tape
- Take a fifth piece of tape that has had no treatment (control)



## Observations

- The B pieces of tape repel one another  
" T " " " " " "
- The T & B pieces attract strongly
- The control tape C weakly attracts both T & B pieces.

Model of atoms that form all materials:



- have a nucleus w/ neutral neutrons & positive protons.
- Surrounding the nucleus is a cloud of negative electrons

Proton/neutron mass

$$\sim 1.67 \times 10^{-27} \text{ kg}$$

Electron mass

$$\sim 9.11 \times 10^{-31} \text{ kg}$$

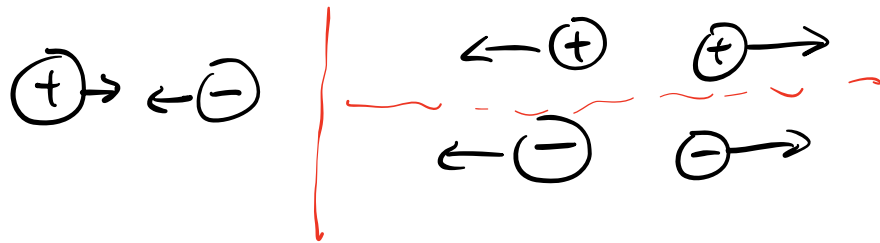
- overall, the atom is electrically neutral.

Because electrons are light c.t. protons, they can be displaced relatively easily when interacting w/ other objects.

When the two pieces of tape are pulled apart, some electrons from one piece are transferred to the other piece. Tape that gains  $e^-$  becomes charge negatively & the tape that lost  $e^-$  becomes charged positively.

From the first two observations, our model suggests that:

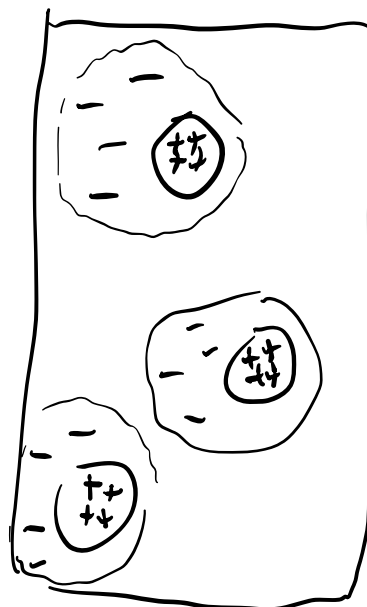
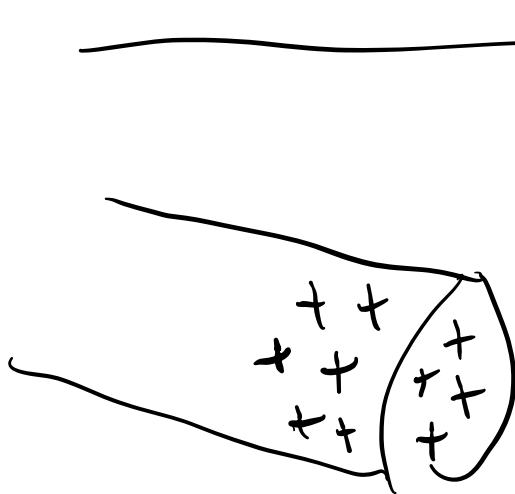
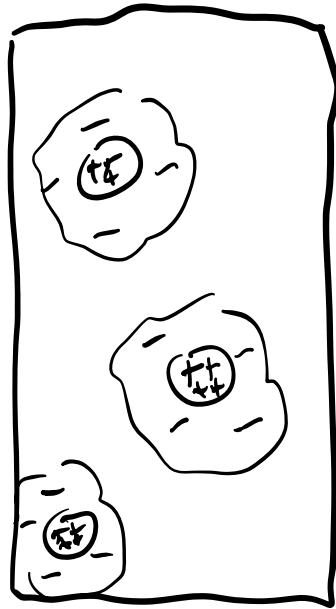
1. Like charges repel  
Opposite charges attract





When a charged object is brought close (but not touching) to a neutral object, the atoms in the neutral object become "polarized".

nothing nearby



neutral atoms but are polarized due to distortion of electron cloud.