



OKANAGAN

a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA

CENTRE FOR
TEACHING AND LEARNING

August 2012

2012 Fall Teaching Expo, August 13th – 31stRegister now: www.ubc.ca/okanagan/ctl/events.html

All faculty members are invited to attend one, some or all of the workshops being offered during our Fall Teaching Expo. There are a variety of sessions being offered for new and experienced faculty. Centre staff will be facilitating most of the programs but we will also be acting as host for faculty offering a workshop in their area of expertise. Here's the **What**, **When** and **Where** for our Fall Teaching Expo!

Faculty Instructional Skills Seminar, August 13th to 15th, 9am-12pm, LIB 305

This workshop is designed to enhance new and veteran teacher's learning environment facilitation skills. The 3 day experience will involve participants learning and applying instructional design in the creation of mini-lessons that will be taught to the group. Feedback will be provided and will be incorporated in further mini-lessons and peer evaluations.

Working with Migrated Content in Blackboard Connect**Wednesday, August 15th, 9am-10:30am, ART 215****Tuesday, August 21st, 9am-10:20am, ASC 165****Tuesday, August 28th, 9am-10:20am, ART 215**

Explore your migrated course and learn the basics as you transition from WebCT Vista to Blackboard. This session is best suited for instructors who have submitted requests to have their content migrated from WebCT Vista to BlackBoard. Please submit your request at least 3 business days in advance using the online form:

<http://www.ubc.ca/okanagan/ctl/elearning/toolkit/blackboard/courserequest>

**Communicating in Blackboard Connect, all three sessions in ART 215****Wednesday, August 15th, 10:30am-12pm, Friday, August 24th, 9am-10:20am, Tuesday, August 28th, 10:30am-12pm**

Blackboard has a variety of tools that facilitate communication between faculty and students. These include email, messaging, discussion groups, blogs and wikis. Instructors can also use additional features to inform students when new content is added to courses as well as keep them apprised of assignment due dates. This session will provide the opportunity to explore the various Blackboard tools that can be used to enhance communication within a course.

Blackboard Connect Grade Center, all three sessions in ART 215**Wednesday, August 15th, 1:30pm-3pm, Friday, August 24th, 10:30am-11:50am, Tuesday, August 28th, 1:30pm-3pm**

Explore new and exciting features of this sophisticated grade centre tool. Some highlights include 'needs grading' link, customizable 'smart views' and an early warning system: a rule-driven communication tool that Instructors use to send email notification messages to students when Early Warning System rule criteria are met. Rules are created by Instructors and can be based on a test score, calculated column, due date, or Course access etc.

Creating and Adding Course Content in Blackboard Connect, all three sessions in ART 215**Thursday, August 16th, 9am-10:20am, Friday, August 24th, 1:30pm-3pm, Monday, August 27th, 9am-10:20am**

Get an in depth look at how to organize, create and add content to Blackboard courses. The posting of lecture notes, PowerPoint slides and other course materials using folders and modules will be examined. The new mashup tools that enable instructors to provide students with access to relevant YouTube videos and Flickr images will also be reviewed.

Copyright, Thursday, August 16th, 11am-12pm, Thursday, August 30th, 1pm-2pm, both sessions in LIB 304

Receive practical solutions for delivering course materials in class and online in Connect / BlackBoard while adhering to legal obligations. A brief overview of the current copyright landscape will include a discussion of Canadian Copyright Law, Access Copyright and library license agreements. This will be followed by step-by-step instructions for various options for delivering course materials.

ARES Course Reserves, Thursday, August 16th, 2pm-3pm, ART 215

Attend this workshop for an overview of the new course reserve system. There will be a hands-on portion to allow faculty to create their course reserve link item and make it available to students. Faculty will then receive instruction and assistance to complete the form(s) to request course reserve items for courses. Course reserves may take up to 4 weeks to process. If you wish to participate in the hands-on portion, please bring your detailed list of reserve items and ensure that your Blackboard course is available. You may also bring your own laptop or use available lab computers.

Teaching Dossier, Friday, August 17th, 10:30am-12pm, Tuesday, August 28th, 3:30pm-5pm, both sessions in LIB 305

This workshop, facilitated by John Parry, Melissa Jacques and Heather Hurren, will provide you with an opportunity to learn more about the purpose and contents of a teaching portfolio. Participants will be given examples.

Leveraging Open Education Resources, Monday, August 20th, 11am-12pm, LIB 305

Open educational resources are digital educational materials that are freely shared by teachers, students and lifelong learners. For example faculty have access to over 13 million free shareable media files from Wikimedia Commons, millions of free sharable photos at Flickr (Creative Commons subset), 35 thousand digital learning objects at MERLOT, iTunesU content and MIT has 1800 of its courses free and online. Peter Arthur will focus on how faculty may leverage and share open educational resources to enhance learning environments.

Teaching First Year Students, Monday, August 20th, 1pm-2:15pm, LIB 305

This session is meant to bring faculty together to discuss topics unique to teaching first year students. Participants will have the opportunity to share strategies and experiences.



Integrating Metacognitive Strategies into Instruction

Monday, August 20th, 2:30pm-4pm, LIB 305

Integrating metacognitive strategies into your instruction to support students with becoming self-directed learners. In this workshop Peter Arthur focuses on strategies instructors may embed in their learning environments to assist students improve their metacognitive skills. Metacognitive strategies assist our students with becoming self-directed learners who know how to reflect on and direct one's own thinking. Students must learn to assess the demands of a task, evaluate their own knowledge and skills, plan an approach, monitor their progress and adjust their strategies as needed. The session will start with defining metacognition and its benefits on student learning. A sharing discussion will follow that will draw on strategies outlined in the literature and based on the experience of all participants. Participants will be able to then evaluate multiple ways metacognitive strategies can be integrated into one's teaching.

Assessment in Blackboard Connect, Tuesday, August 21st, 10:30am-12pm, ASC 165

Blackboard assessment tools include online tests, surveys and assignments. This session will focus on two main concepts. The first will be on the creation and online submission of assignments in order to streamline the assessment process. The second will be the creation of online tests and surveys using the built in Blackboard tools as well as the use of Respondus to convert MS Word documents in order to expedite the test and survey creation process.

PowerPoint Basic / Pedagogy, Tuesday, August 21st, 1pm-2:20pm, ASC 165

Let's address questions regarding the creation of Microsoft PowerPoint presentations including basic slide design, adding text, bullets, images, embedding Internet links and media. The session will also include a discussion regarding how PowerPoint can be used effectively to support instruction.

Advanced PowerPoint Presentations, Tuesday, August 21st, 2:30pm-3:50pm, ASC 165

This session will allow participants an opportunity to examine some advanced features in Microsoft PowerPoint including the use of master slides, animations and action buttons. The ability to create media rich presentations that include video, audio clips as well as narrations will be explored. Software tools that allow presentations to be converted a movie file will also be demonstrated.

Teaching Large Classes, Wednesday, August 22nd, 9am-10:30am, LIB 305

Enjoy a presentation and participate in a discussion with Dr. Stephen McNeil, on challenges and strategies for teaching in large classes, including logistical issues associated with assessment, classroom management, and maintaining an environment of active and engaged learning.

Assessment for Learning, Wednesday, August 22nd, 1pm-2pm, LIB 305

We will look at various aspects of assessing our students. Bring your questions and experiences.

Strategy Swap, Thursday, August 23rd, 9am-12pm, LIB 305

This is a swapping of various instructional strategies offered in 30 minute sessions (20 minutes for the demo and 10 minutes Q&A). Details of strategies are as follows: **9am Ben Nilson - Simulation Gaming**, **9:30am Claude Desmarais - Check in/Check out**, **10am Ruth Frost - Jigsaw Method**, **10:30am-10:45am Break**, **10:45am Ray Taheri - Prezi**.

Turnitin, Thursday, August 23rd, 2:30pm-3:30pm, ART 215

Turnitin continues to be used on our campus by faculty to reinforce a commitment to academic integrity and to help prevent plagiarism. The software underwent an upgrade this past term and now an increasing number of faculty are using the grademark and peer review features available. This session will focus on understanding the originality reports and how to use Grademark as a sustainable marking option as it reduces printing costs and saves time. You will never lose another student's paper and you'll have a permanent accessible record of progress and comments at your fingertips. It's the perfect solution for courses with multiple markers.

FLIP Classroom – What is it? Monday, August 27th, 1:30pm-3pm, ART 215

What is it? What does it involve? Pedagogy! The flipped classroom is a teaching strategy that involves the shift from a traditional lecture delivery model to one which provides students with opportunities to review content outside of class and then engage in various learning activities during the face to face class time. This seminar will explore the pedagogical foundations of this approach as well as the strategies and tools that may be used to support and implement the flipped learning environment. This session may be of interest if you are looking at increasing student engagement and participation with active learning opportunities

Instructional Foundations Toolkit, Tuesday, August 28th, 1pm-2:20pm, LIB 305

This seminar will explore important elements to include in any class, strategies to enhance instruction and how to make your all important first class a success. Come and share best practices and explore new instructional strategies with your colleagues.

New Faculty Technological Orientation, Tuesday, August 28th, 9:30am-11am, TBD

Welcome to UBC O where you are going to hear many technological terms such as Novell, Blackboard Connect, FSC, and CWL etc. This session will cover important aspects of accessing technology at UBC O both on campus and off campus. Access your Novell account and F-drive space where you can store and back up your important files and documents, library databases, Blackboard Course Management software, Faculty Service Centre, wireless internet, using the virtual private network (VPN), UBC email, booking equipment and so much more. All technology terms will be identified and explained and if you are using a personal laptop bring it along and we will help you to set up VPN on your personal computer.

First Class Success, Tuesday, August 28th, 2:30pm-3:30pm, LIB 305

In this workshop we will discuss strategies and activities that are successful for meeting your students for the first time. Participants are invited to bring their favorite strategies and also their questions.

What's In the Library for You, Friday, August 31st, 9am-10:30pm, LIB 305

Find out how the library supports:

- Research including books, articles, and how to stay current in your field
- Teaching including course readings, teaching student research skills and curriculum development