## COSC 122 Computer Fluency

### Information Representation

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## Survey Reading the Notes

Question: HONESTLY, how often do you read the notes before class?

A) never
B) up to 25% of the time
C) up to 50% of the time
D) all the time
E) This class has notes?

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#### Survey Class Still Easy?

**Question: HONESTLY,** rate the course difficulty so far from 1 (easy) to 5 (difficult).

A) easy

B) below normal

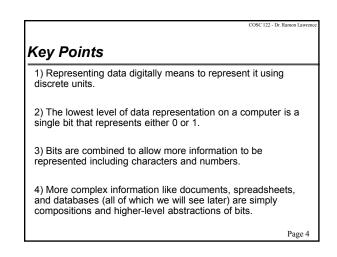
C) normal

D) above normal

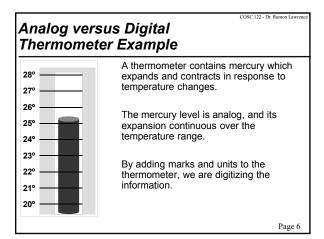
E) difficult

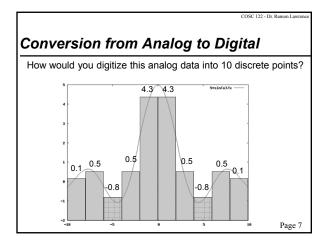
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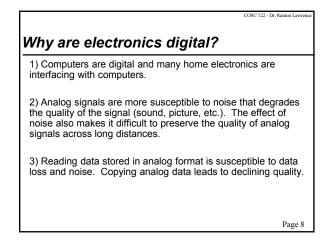
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|---|
| Everything is digital - Is that good?   |
| Almost all of our music, movies, data, and pictures are digital.<br>♦Most people believe digital is better. What does digital mean?   |
| Representing something <i>digitally</i> means to store the data in discrete units. A unit is <i>discrete</i> if it is distinct or separate from other units. The smallest unit of data depends on what we are representing. |
| Digital differs from <b>analog</b> where the information is encoded on a continuous signal (spectrum of values).<br>♦Note that sound and images are analog by nature.   |
| Page 5  |







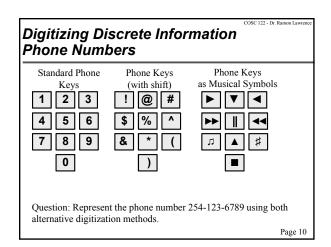
## Digitizing Discrete Information Phone Numbers

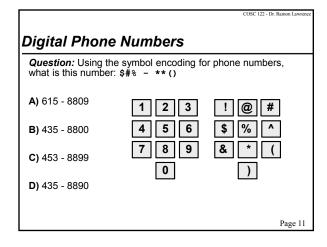
A simple example of digital data is a phone number. A phone number consists of multiple units of information called digits (the numbers 0 through 9).

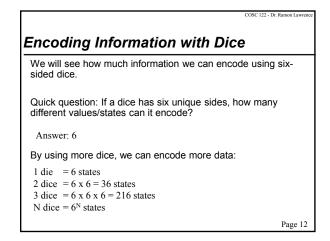
Although numbers are used to represent the values of different digits, it is possible to use any collection of 10 distinct symbols to represent the 10 possible different values.

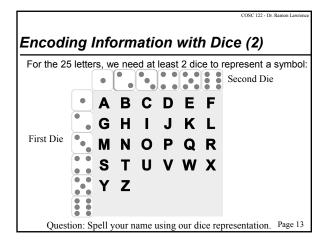
However, using numbers is nice because they have a natural ordering (0 < 1 < 2 < 3 < ... < 9).

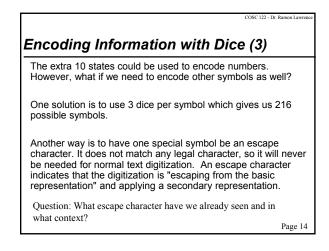
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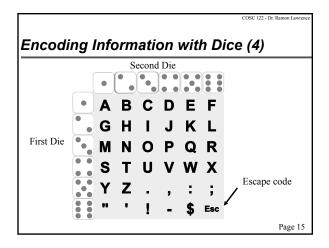


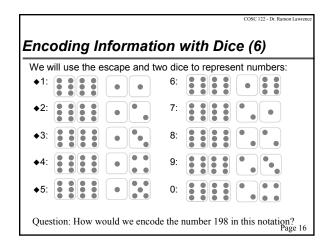


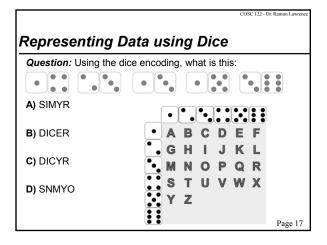


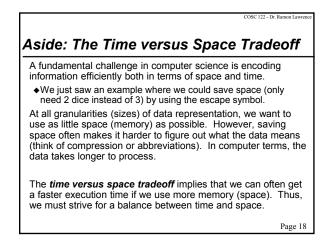


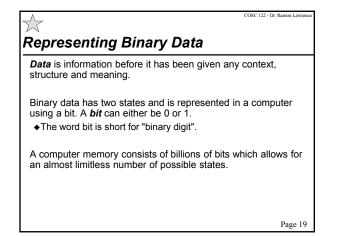


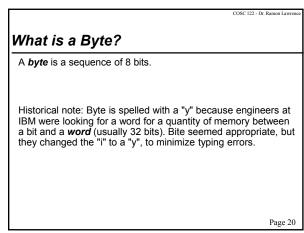






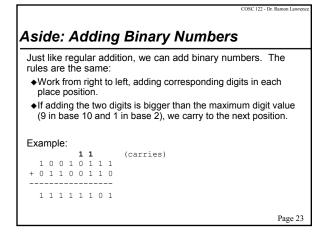


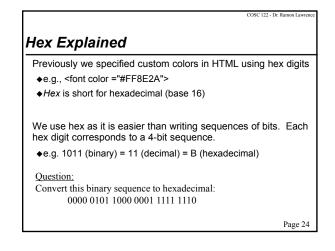




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|--|---------------------------------------|
| Converting Binary to Decimal   |                                       |
| To convert a binary number <i>B</i> to a decimal number  | D:                                    |
| Let <i>B</i> have <i>n</i> bits of the form $b_{n-1}b_{n-2}b_3b_2b_1b_0$ then  |                                       |
| $D = b_{n-1}^{*} 2^{n-1} b_{n-2}^{*} 2^{n-2} + \ldots + b_3^{*} 2^3 + b_2^{*} 2^2 + b_1^{*} 2^1 + b_0^{*}$   | <sup>)*2<sup>0</sup></sup>            |
| Base 10 (decimal) example:   |                                       |
| ♦765 = 7 * 10 <sup>2</sup> + 6 * 10 <sup>1</sup> + 5 * 10 <sup>0</sup>   |                                       |
| Example: binary value is 10010111  |                                       |
| $ = 1^{*} 2^{7} + 0^{*} 2^{6} + 0^{*} 2^{5} + 1^{*} 2^{4} + 0^{*} 2^{3} + 1^{*} 2^{2}$ | * 2 <sup>1</sup> + 1 * 2 <sup>0</sup> |
| ♦= 151   |                                       |
| Question:  |                                       |
| 1) Compute the decimal value of 1011.  |                                       |
| <ol><li>Compute the decimal value of 00101010.</li></ol>   | Page 21                               |

| To convert a decir | nal number <i>D</i> to a binary number <i>B</i> : |  |
|--------------------|---|--|
| ♦Repeat until D =  | 0   |  |
| ⇒IF D is odd THE   | N append a 1 bit to the front of B                |  |
|                    | en THEN append a 0 bit to the front of B          |  |
| ⇔Set D equal to I  | 0/2   |  |
| Example: Decima    | l value of D = 19                                 |  |
| ♦19 is odd         | B = 1   |  |
| ♦9 is odd          | B = 11  |  |
| ♦4 is even         | B = 011   |  |
| ♦2 is even         | B = 0011  |  |
| ♦1 is odd          | B = 10011   |  |

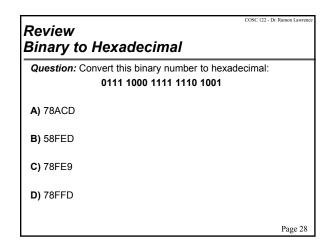




|         | nl to Bin<br>rsion Ta | COSC 122 - Dr. Ramon Lawrence |         |
|---------|-----------------------|-------------------------------|---------|
| Decimal | Binary                | Hexadecimal                   |         |
| 0       | 0000                  | 0                             |         |
| 1       | 0001                  | 1                             |         |
| 2       | 0010                  | 2                             |         |
| 2<br>3  | 0011                  | 3                             |         |
| 4       | 0100                  | 4                             |         |
| 4<br>5  | 0101                  | 5                             |         |
| 6       | 0110                  | 6                             |         |
| 7       | 0111                  | 7                             |         |
| 8       | 1000                  | 8                             |         |
| 9       | 1001                  | 9                             |         |
| 10      | 1010                  | A                             |         |
| 11      | 1011                  | в                             |         |
| 12      | 1100                  | С                             |         |
| 13      | 1101                  | D                             |         |
| 14      | 1110                  | Е                             |         |
| 1.5     | 1111                  | <br>                          | Page 25 |

| Review<br>Binary to Decimal          | COSC 122 - Dr. Ramon Lawrer |
|--------------------------------------|-----------------------------|
| Question: Convert this binary number | er to decimal: 01001111.    |
| <b>A)</b> 143                        |                             |
| <b>B)</b> 78                         |                             |
| <b>C)</b> 79                         |                             |
| <b>D)</b> 47                         |                             |
|                                      |                             |
|                                      | Page 26                     |

| Review<br>Decimal to Binary                     | COSC 122 - Dr. Ramon Lawren |
|---|-----------------------------|
| Question: Convert this decimal number to binary | : 123.                      |
| <b>A)</b> 1011011                               |                             |
| <b>B)</b> 1111011                               |                             |
| <b>C)</b> 11111011                              |                             |
| <b>D)</b> 1110011                               |                             |
|   |                             |
|   | Page 27                     |

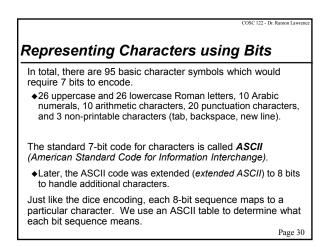


# Review Questions Decimal to Binary to Hexidecimal

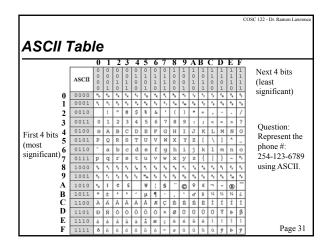
1) Convert 163 (decimal) to binary and hexadecimal.

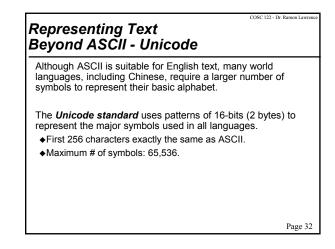
2) Covert 10101010 to decimal and hexadecimal.

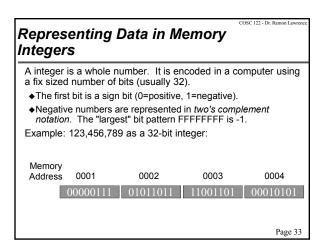
3) Convert EF (hexadecimal) to binary and decimal.

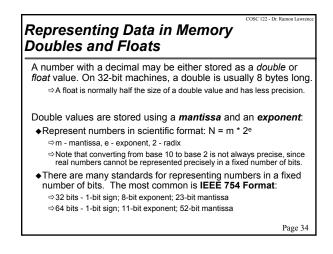


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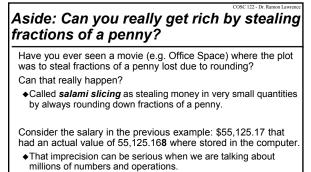








| Represen<br>Doubles ( | ting Data in<br>′2)                          |                                 | COSC 122 - Dr. Ramon Lawrence |
|-----------------------|--|---------------------------------|-------------------------------|
|                       | 55,125.17 stored as<br>al value is: 4757552E |                                 | ,                             |
| 1                     | 0 10001110 10101110<br>pit exponent          | 10101010 01010<br>1<br>mantissa | 11                            |
| ♦Divided into         | bytes looks like this:                       |                                 |                               |
| Memory<br>Address 000 | 01 0002<br>0111 01010111                     | 0003<br>01010101                | 0004<br>00101011              |
|                       |  |                                 | Page 35                       |



◆Idea: Round *down* to 55,125.16 and take the extra penny Good code would not store monetary values as doubles because they are imprecise or make sure to round appropriately. Page 36

#### Representing Data in Memory Strings from Characters

A *string* is a sequence of characters allocated in consecutive memory bytes.

The first character of the string is at the first location of memory. The last character can be known by either:

- Null-terminated string last byte value is 0 to indicate end of string.
- ♦Byte-length string length of string in bytes is specified (usually in the first few bytes before string starts).

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# Representing Data in Memory Dates A date value can be represented in multiple ways: ● Integer representation - number of days past since a given date ⇔Example: # days since Jan 1, 1900 ● String representation - represent a date's components (year, month, day) as individual characters of a string

- ⇔Example: YYYYMMDD or YYYYDDD⇔Please do not reinvent Y2K by using YYMMDD!!
- A *time* value can also be represented in similar ways:
- ◆Integer representation number of seconds since a given time ⇒ Example: # of seconds since midnight
- ♦String representation hours, minutes, seconds, fractions  $\Rightarrow$  Example: HHMMSSFF

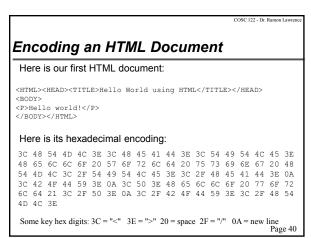
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| COSC 122 - Dr. Ramon Lav<br>Encoding Higher-Level Information  | rence |
|--|-------|
| We have seen how we can encode characters, numbers, and strings using only sequences of bits (and translation tables).   |       |
| The documents, music, and videos that we commonly use are much more complex. However, the principle is exactly the same. We use sequences of bits and <i>interpret</i> them based o the <i>context</i> to represent information. |       |
| As we learn more about representing information, always<br>remember that everything is stored as bits, it is by interpreting<br>the context that we have information.  |       |
|  |       |

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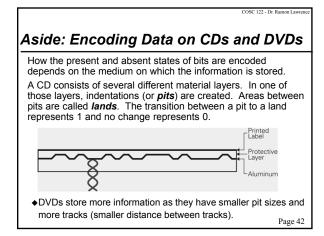
## Encoding Higher-Level Information (2)

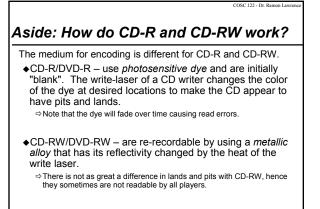
Note that the tag instructions to HTML are encoded in ASCII characters just like the text of the document. However, when the web browser processes the document they are treated as the special instructions that they are.

What we have is *layers of abstraction* or context to the bit sequence:

- Raw data sequence of bits (or hexadecimal digits)
- Character level Each 8 bit sequence represents a character encoded using ASCII.
- ◆Document level The document consists of text and tags. Tags are instructions to tell the browser how to display the document.

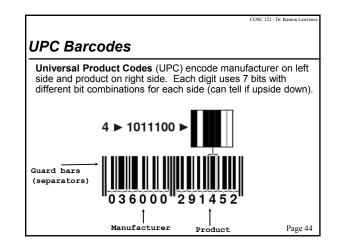
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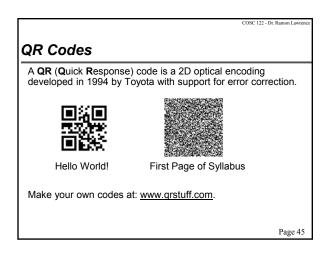




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|   |         |   | ommunication i<br>e when spoker |   |         |
|---|---------|---|---------------------------------|---|---------|
| А | Alpha   | J | Juliet                          | S | Sierra  |
| В | Bravo   | Κ | Kilo                            | Т | Tango   |
| С | Charlie | L | Lima                            | U | Uniform |
| D | Delta   | Μ | Mike                            | V | Victor  |
| E | Echo    | Ν | November                        | W | Whiskey |
| F | Foxtrot | 0 | Oscar                           | Х | X-ray   |
| G | Golf    | Р | Papa                            | Y | Yankee  |
| Н | Hotel   | Q | Quebec                          | Ζ | Zulu    |
| Ι | India   | R | Romeo                           |   |         |

# Conclusion

The ability to *represent information* is fundamental to the functions of a computer system.

There are multiple ways to represent information, the most basic of which is the presence and absence of information. A bit, which has the values 0 or 1, are used in computers.

Sequences of bits are combined to represent characters, numbers, and other data items. Larger data items are produced by combining these basic units.

Bits are just data until the necessary context is provided. There may be multiple levels of context (*abstraction*) needed to understand the meaning of a bit sequence. Page 47

## Objectives

- ◆Compare and contrast: digital versus analog
- ◆Give one reason why electronics are increasing digital.
- •Explain how we can encode states and characters using dice.
- ◆Explain the usefulness of the escape symbol.
- ◆Define: data, bit, byte, word
- Convert from decimal to binary and binary to decimal.
- ♦ Convert from binary to hexadecimal and hexadecimal to binary.
- •Explain why ASCII table is required for character encoding.
- Convert characters to binary using ASCII table.
- $\blacklozenge Briefly explain how integers, doubles, and strings are encoded.$
- ◆Encode using the NATO broadcast alphabet.
- Explain why context and interpretation produces information from data.

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