

COSC 123 – Computer Creativity

Winter 2012 Term 2

Instructor: Dr. Ramon Lawrence
Class Schedule: 10:30 a.m. – 11:30 a.m. Monday/Wednesday/Friday
Location: ART 215 (Computer Lab)
Lab time/locations: **L01:** 2:30 p.m. – 4:30 p.m. Tuesday at ASC 165
L02: 4:30 p.m. – 6:30 p.m. Wednesday at ASC 165
Office Hours: 2:00–3:30 p.m. Monday/Friday or by appointment
Office Location: ASC 349
Phone: 807-9390
E-mail: ramon.lawrence@ubc.ca (preferred contact method)
Course URL: <http://people.ok.ubc.ca/rlawrenc/teaching/123/>

Course Description

Official Calendar: A hands-on introduction to programming and computer-based problem solving and creativity. Experience with application development including storytelling, graphics, games, and networking.

Specific description: The goal of this course is to give students a creative introduction to programming. Students learn programming basics such as decisions, iteration, objects, methods, and classes through the Alice storyboard language. Then, the course transitions to using the Java language to allow for building larger programs. Students will explore events, graphics, file manipulation, and network communication while practicing programming concepts. Programming is performed in pairs to encourage collaboration and understanding. Students completing this course will understand programming fundamentals, have created interesting and fun programs, and have the ability to continue in following computer science courses.

Prerequisites

- COSC 111 or COSC 122.

Marking and Evaluation

In-class quizzes and questions	20 %	(questions asked during lectures)
Lab Assignments	20 %	
Two Midterm Exams	30 %	(15% each)
Final Exam	30 %	(cumulative, three hours)

No late assignments will be accepted.

Textbook and Reference Materials

- Lecture notes (available electronically)
- Clicker
- Optional and on reserve in library: John Lewis and Peter Depasquale, *Programming with Alice & Java*, Pearson Education, 1st edition, ISBN 0-321-51209-X, 2009.

Expectations

- Attend **all** classes and prepare before attending class.
- Read the lecture notes **before** the lecture.
- Learn the material in the course by completing all assignments.
- Enjoy attending class and feel free to participate according to your own personalities. Feel free to ask questions by raising your hand or speaking out at appropriate times.
- Please actively participate in class discussions, questions, and problem solving exercises.
- **I want all students to pass the course, receive a good grade, and feel the course was beneficial.**

Homework Expectation

For this course, it is expected that you will spend *at least four hours per week in out-of-class preparation*.

Grievances and Complaints Procedures

A student who has a complaint related to this course should follow the procedures summarized below.

- The student should attempt to resolve the matter with the instructor first. Students may talk first to someone other than the instructor if they do not feel, for whatever reason, that they can directly approach the instructor.
- If the complaint is not resolved to the student's satisfaction, the student should go to the departmental chair Sylvie Desjardins at SCI 388, 807-8767.

Your Responsibilities

Your responsibilities to this class and to your education as a whole include attendance and participation. You have a responsibility to help create a classroom environment where all may learn. At the most basic level, this means you will respect the other members of the class and the instructor and treat them with the courtesy you hope to receive in return. Inappropriate classroom behavior may include: disruption of the classroom atmosphere, engaging in non-class activities, talking on a cell-phone, inappropriate use of profanity in classroom discussion, use of abusive or disrespectful language toward the instructor, a student in the class, or about other individuals or groups.

Academic Integrity

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences. A more detailed description of academic integrity, including the policies and procedures, may be found at <http://web.ubc.ca/okanagan/faculties/resources/academicintegrity.html>. **If you have any questions about how academic integrity applies to this course, please consult with your professor.**

Disability Services

If you require disability-related accommodations to meet the course objectives please contact the Coordinator of Disability Resources located in the Student development and Advising area of the student services building. For more information about Disability Resources or about academic accommodations visit <http://okanagan.students.ubc.ca/current/disres.cfm>.

Equity, Human Rights, Discrimination and Harassment

UBC does not condone discrimination or harassment in classrooms, living or work environments on campus. For information about UBC's policies related to equity, human rights, discrimination or harassment please contact: Equity Advisor: ph. 250-807-9291; email equity_ubco@ubc.ca Web: www.ubc.ca/okanagan/equity

Missing an Exam

Only students who miss the final exam for a reason that corresponds to the University of British Columbia Okanagan's policy on excused absences from examinations will be permitted to take the final exam at a later time. A make-up exam may have a question format different from the regular exam. **There will be no make-up midterm exams.** If the reason for absence is satisfactory, the student's final exam will be worth more of the final grade.

Course Outline

- The course has a substantial amount of material to be covered in a short time. This requires the student make a strong effort to keep up with the material discussed in class.
- Below is an outline of the topics. The professor is not bound to the timeline provided.

Date	Topics Covered and Description
January 2 (W)	First day of classes. Introduction to course/Alice. Select programming pairs.
January 4 (F)	Introduction to Programming and Alice - Classes, Objects, and Methods
January 7 (M)	Introduction to Programming and Alice - Classes, Objects, and Methods
January 9 (W)	Methods, Data, and Expressions
January 11 (F)	Methods, Data, and Expressions
January 14 (M)	Decisions and Loops
January 16 (W)	Decisions and Loops
January 18 (F)	Decisions and Loops
January 21 (M)	Events
January 23 (W)	Events
January 25 (F)	Lists and Arrays
January 28 (M)	Alice Programming Practice
January 30 (W)	Introduction to Java and Eclipse
February 1 (F)	Introduction to Java and Eclipse
February 4 (M)	Introduction to Java and Eclipse
February 6 (W)	Midterm #1 – Programming with Alice – Written Component
February 8 (F)	Midterm #1 – Programming with Alice – Computer Component
February 11 (M)	No class on Family Day.
February 13 (W)	Decisions and Loops in Java
February 15 (F)	Decisions and Loops in Java
February 18 (M)	No class during midterm break.
February 20 (W)	No class during midterm break.
February 22 (F)	No class during midterm break.
February 25 (M)	Decisions and Loops in Java
February 27 (W)	Classes, Objects, and Methods in Java
March 1 (F)	Classes, Objects, and Methods in Java - Inheritance
March 4 (M)	Classes, Objects, and Methods in Java
March 6 (W)	Classes, Objects, and Methods in Java
March 8 (F)	Classes, Objects, and Methods in Java
March 11 (M)	Lists and Arrays
March 13 (W)	Lists and Arrays
March 15 (F)	Graphics – Drawing
March 18 (M)	Graphics – User Interfaces
March 20 (W)	Events
March 22 (F)	Midterm #2 – Programming with Java
March 25 (M)	Events and Menus
March 27 (W)	Exceptions and I/O
March 29 (F)	No class on Good Friday.
April 1 (M)	No class on Easter Monday.
April 3 (W)	Course Summary and Review.
April 5 (F)	Course Summary and Review. Last Day of Class. Final Exam Review.

Programming

Students will be taught the Java programming language that is used in COSC 111, 121, and all upper level computer science courses. Students who learned JavaScript in COSC 122 will be able to easily transfer this knowledge to Java.

All lab assignments and projects will be done using the *pair-programming approach*. Students will select a partner at the start of class that will be their partner for the duration of the course. Students may ask the professor for help in finding a suitable partner. Accommodation is made for students whose partner leaves the course before its completion.

All lab assignments will involve using computers to enhance lecture material. The majority of the lab assignments involve some form of programming. Some of the lab time is dedicated to a multi-week project. This multi-week project allows students to explore their creativity with the concepts learned. Students will be provided with the necessary starting programs and instruction to allow the creation of these projects given their current abilities.

Laboratory times: The laboratory time will be spent working on computers. Each lab will have a defined topic and an associated assignment that must be completed by the following lab.

Week	Dates	Topics Covered and Description
1	January 2-4	No Lab First Week of Class
2	January 7-11	Lab 1: Introduction to Alice
3	January 14-18	Lab 2: Methods
4	January 21-25	Lab 3: Decisions and Loops
5	Jan. 28 – Feb. 1	Lab 4: Events and Arrays
6	February 4-8	Lab 5: Java Variables, Input/Output, and Strings
7	February 11-15	Work Lab. Alice Projects or Lab 6.
8	February 18-22	No Lab During Midterm Break
9	Feb. 25 - March 1	Lab 6: Java Decisions and Loops
10	March 4-8	Lab 7: Classes and Inheritance
11	March 11-15	Lab 8: Lists and Arrays
12	March 18-22	Lab 9: Graphics
13	March 25-29	Lab 10: Events
14	April 1-5	No Lab Last Week of Class